Main outputs

The project foresees:
- the development of a data mining analysis software to identify green skills gaps,
- the set up of a web platform to support users and potential users,
- the design of training paths for VET professionals.

Implementation period

December 2014 → May 2016

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BUGS

BUilding Green Skills

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The project

BU.G.S. (BUilding Green Skills in the construction sector) is a project co-financed by the European PROGRESS Programme.

It is related to green skills gaps (bugs) which can impact negatively on professional growth, job opportunities and firms competitiveness.

In order to face this risk, project activities and outcomes will be focused on two main issues:

- the identification of specific green skills need in the construction sector as foreseen by European, national and regional strategies and regulations
- the development of tools and methods useful to remove existing (or potential existing) green skills bottlenecks in the field.

The Objectives

The main objective of the project is to detect green skills gaps and enhance green "re/up skilling" in the construction sector.
This will allow to:
- gain access to new jobs,
- improve competitiveness of individuals and SMEs,
- enhance the green economic growth.

Target groups

The project is addressed to those who work on and for the construction field, such as designers, site managers, technicians, hard hats, VET professionals, stakeholders, etc. and need to improve or provide green skills for professional growth and employment opportunities.

Countries involved

Project activities will be implemented in: Austria, Croatia, Italy, Slovenia.

The partnership

Members of the consortium, located in 4 EU countries, are public and private bodies dealing with:

- vocational education and training programs for the building sector,
- strategies and services for SME associations with companies of the construction field,
- vocational education and training strategies aimed to strengthen the job creation potential of green skills in the construction sector.